

Reading		S1	S2	Student:		2
Print Concepts		☐	☐	Science		S1 S2
Understands the organization of print and features of a sentence		☐	☐	Physical Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Solids and liquids have different properties. Solids and liquids may change when they interact with each other (Kit: Solids and Liquids)		☐ ☐
Phonological Awareness		☐	☐	Matter and its Interactions: Structures and Properties of Matter		
- Understands spoken words, syllables, and sounds (phonemes): long and short vowels, blends sound - Isolates, pronounces, segments, and sequences sounds (beginning, middle, and ending sounds)		☐	☐	Earth and Space Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Earth materials can be sorted by their properties. Humans use earth materials for different purposes (Kit: Pebbles, Sand, and Silt)		☐ ☐
Phonics and Word Recognition		☐	☐	- Matter and its Interactions: Structures and Properties of Matter - Influence of Engineering, Technology, and Science on Society and the Natural World		☐ ☐
- Applies grade-level phonics in decoding; uses digraphs, vowel teams, syllables, patterns and endings - Recognizes and reads grade-appropriate irregularly spelled words		☐	☐	Engineering Design and Physical Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EiE – A Sticky Situation: Designing Walls)		
Fluency		☐	☐	- Matter and its Interactions: Structures and Properties of Matter - Influence of Engineering, Technology, and Science on Society and the Natural World - Engineering Design		
- Reads with sufficient accuracy, fluency, rate, and expression - Uses context or rereading to confirm or self-correct word		☐	☐	Overall Progress Science		
Language/Vocabulary		☐	☐	Science Progress		+ Significant ✓ Steady – Minimal ☐ ☐
Determines or clarifies the meaning of unknown and multiple-meaning words and phrases; understands word relationships; uses context, attributes, and adjectives, and word parts		☐	☐	Social Studies		S1 S2
Key Ideas and Details		☐	☐	Social Studies		☐ ☐
- Asks and answers questions about key details in a text - Retells stories or main topic with key details; understands the central message or lesson - Describes characters, settings, and events in a story with key details; describes connections between two individuals, events, ideas and information with informational text		☐	☐	- Civics: Understands the purpose of rules in the classroom and school community - Economics: Understands families make choices to meet needs and wants - Geography: Uses maps and globes; Understands how environment shapes how families live - History: Creates timelines showing events in a sequence		
Craft and Structure		☐	☐	Overall Progress Social Studies		
- Identifies words and phrases in stories or poems that suggest feeling or appeal to the senses; asks and answers questions to determine or clarify the meaning of words or phrases - Explains differences between stories and informational text; uses text features in locating information - Identifies who is telling the story; distinguishes information provided by pictures, illustrations or words		☐	☐	Social Studies Progress		+ Significant ✓ Steady – Minimal ☐ ☐
Integration of Knowledge and Ideas		☐	☐	Health and Fitness		S1 S2
- Uses illustrations and details to describe characters, setting, events or key ideas in a text - Uses the reasons an author gives to support points in a text - Compares/contrasts adventures and experiences of characters in two stories or texts on same topic		☐	☐	Health and Fitness		☐ ☐
Range of Reading and Level or Text Complexity		☐	☐	- Students will demonstrate competency in a variety of motor skills, movement patterns, and spatial awareness - Students will exhibit responsible personal and social behavior that respects self and others.		☐ ☐
Overall Progress Reading		☐	☐	Overall Progress Health and Fitness		
Reading Progress		☐	☐	Health and Fitness Progress		+ Significant ✓ Steady – Minimal ☐ ☐
Writing		S1	S2	Visual Art		S1 S2
Text Types and Purposes		☐	☐	Visual Art		☐ ☐
- Writes Informative/explanatory texts: names a topic, supplies facts, and provides closure - Writes narratives: sequences events; includes details about events; uses signal words; provides closure - Writes opinion pieces: introduces the topic/book, states opinion, supplies reason and provides closure		☐	☐	- Demonstrates and applies visual art skills and concepts - Uses creative process to develop ideas		
Production and Distribution of Writing		☐	☐	Overall Progress Art		
- With guidance, focuses on topic, responds to questions/suggestions; adds details to strengthen writing - With guidance, uses a variety of digital tools to produce and publish writing; collaborates with peers		☐	☐	Visual Art Progress		+ Significant ✓ Steady – Minimal ☐ ☐
Research to Build and Present Knowledge		☐	☐	Music		S1 S2
- Participates in shared research and writing projects - With guidance, recalls or gathers information from provided sources to answer a question		☐	☐	Demonstrates and applies music skills and concepts		☐ ☐
Conventions of Standard English		☐	☐	Demonstrates and applies music skills and concepts		☐ ☐
- Uses conventions of standard English grammar and usage (nouns, verbs, pronouns, adjectives, prepositions, conjunctions) - Uses capitalization, punctuation, and spelling (capitalizes dates, names, first of sentence; end punctuation; phonetic and irregular spellings)		☐	☐	Contributes to positive group activities by participating appropriately		☐ ☐
Overall Progress Writing		☐	☐	Contributes to positive group activities by participating appropriately		
Writing Progress		☐	☐	Overall Progress Music		
Writing Progress		☐	☐	Music Progress		+ Significant ✓ Steady – Minimal ☐ ☐